

**UTC SOCIAL WORK DEPARTMENT
E-PORTFOLIO EVALUATION RUBRIC**

INDICATORS	Developing (1)	Meets (2)	Exceeds (3)
<p>Mission Statement</p> <p>Comments: You need to put the entire mission statement here (there were some typos also).</p> <p>(select rating)</p>	<p>The mission statement reflects a basic integration of personal and professional connections, but it does not discuss insights gained or connect content as a whole.</p> <p>1</p>	<p>The mission statement reflects a clear integration of personal and professional connections and discusses insights gained and connects content as a whole.</p> <p>§</p>	<p>In addition to clearly integrating the connections and content, the statement includes a reflection on how the student's perspective as a developing social workers has been impacted by the process of meeting the program objectives.</p> <p>§</p>
<p>Rationale supporting selection of evidence for each program objective.</p>	<p>Artifact may demonstrate proficiency, but their value to the student's practice and theory-base is not clear.</p> <p>Artifacts may be of high quality showing good use of integrated technology, but their connection with the program objective is not explicit.</p>	<p>Two to three significant artifacts are cited for each program objective, and artifacts are used for multiple standards.</p> <p>For each artifact cited there is a rationale which provides (1) a description of the artifact and how it relates to the program objective content, and (2) an analysis of how the artifact demonstrates evidence for one or more program objectives.</p>	<p>In addition to citing two or three significant artifacts for each program objective, selections or portions are chosen from artifacts to illustrate salient points.</p> <p>In addition to explaining how each artifact demonstrates evidence for one or more program objectives, the rationale includes a reflection on how the artifact has contributed to your growth as a more informed, reflective, and/or responsive social worker consistent with the UTC Social Work curriculum conceptual framework.</p>
<p>(select one rating per objective)</p>	<p>Artifacts are not given a context or are evaluated only to a limited extent by the student.</p> <p>More artifacts are needed to demonstrate competency for the program objective.</p>		
<p>Objective 1: Cultural Competence</p>	<p>§</p>	<p>2</p>	<p>§</p>
<p>Evaluator Comments:</p>	<p>Artifact was great – add a little more depth to your rationale.</p>		
<p>Objective 2: Critical Thinking</p>	<p>§</p>	<p>2</p>	<p>§</p>
<p>Evaluator Comments:</p>	<p>Rationale was fine – could you fine one more example of your competence in critical thinking?</p>		
<p>Objective 3: Ethics</p>	<p>§</p>	<p>§</p>	<p>3</p>
<p>Evaluator Comments:</p>	<p>Rationale and artifact are great!</p>		
<p>Objective 4: Self-Evaluation</p>	<p>§</p>	<p>§</p>	<p>3</p>
<p>Evaluator Comments:</p>	<p>Rationale and artifact are great!</p>		
<p>Objective 5: Human rights and economic/social justice</p>	<p>§</p>	<p>§</p>	<p>3</p>
<p>Evaluator Comments:</p>	<p>Rationale and artifact are great!</p>		
<p>Objective 6: Social work history</p>	<p>§</p>	<p>§</p>	<p>3</p>
<p>Evaluator Comments:</p>	<p>Rationale and artifact are great!</p>		
<p>Objective 7: Evidence-</p>	<p>§</p>	<p>§</p>	<p>3</p>